

Allen Brizee

Loyola University Maryland
Department of Writing
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Associate Professor of Writing
Internship Coordinator
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Updated 5-4-17

Academic Appointments and Courses Taught

Academic Appointments

Associate Professor of Writing, Writing Department, Loyola University Maryland, Baltimore, MD:
7/1/10 - present. Tenured and promoted 4/28/16. Courses taught:

- GB767, Professional Communication (graduate course, Sellinger Business School), one section
- WR403, Writing Internship (one credit), four sections
- WR402, Writing Internship (three credits), four sections
- WR326, Technical Writing, three sections (all service-learning)
- WR325, Rhetoric of Professional Writing, five sections (three service-learning)
- WR305, Writing for the Web, two sections (all service-learning)
- WR220, Art of Rhetoric, three sections (one service-learning)
- WR100, Effective Writing (core course), twenty-two sections
- Summer Business Writing Workshop, one section

Purdue University Online Writing Lab (OWL) Coordinator, Department of English, Purdue University, West Lafayette, IN: 6/1/07 - 6/1/10. Maintained OWL, managed yearly budget, supervised content developers, conducted research, engagement, and internship projects, corresponded with global users.

Purdue University Writing Lab Tutor, Department of English, Purdue University, West Lafayette, IN: 8/20/07 - 6/1/09. Conducted tutor sessions and presented writing workshops.

Graduate Teaching Assistant, Department of English, Purdue University, West Lafayette, IN: 8/25/05 - 6/1/09. Originated and taught Professional Writing - Purdue OWL Internship program. Developed and taught four sections of first-year writing and four sections of technical writing in computer labs.

Instructor of Composition, Department of English, NVCC, VA: 5/16/05 - 7/27/05. Developed and taught one section of first-year writing (Alexandria campus), one section of advanced first-year writing (Annandale campus).

Instructor of Technical Writing, Department of English, University of Maryland, College Park, MD, Professional Writing Program: 9/2/03 - 5/20/05. Developed and taught twelve sections of technical writing.

Instructor of Composition, Department of English, NVCC, Annandale, VA: 5/18/04 - 6/24/04. Developed and taught one section of first-year writing.

Instructor of Composition, Department of English, The George Washington University, Washington, DC: 9/3/03 - 12/17/03. Developed and taught one section of first-year writing.

Composition, ESL, and Developmental Tutor, Department of English, NVCC, Alexandria, VA: 5/22/03 - 7/10/03. Tutored writing and reading in the classroom.

Instructor of Composition, Department of English, NVCC, Annandale, VA: 9/1/02 - 12/20/02. Developed and taught three sections of first-year writing, one section of advanced first-year writing.

Graduate Teaching Assistant, Department of English, Virginia Tech, Blacksburg, VA: 9/1/00 - 5/20/02. Developed and taught three sections of first-year writing, four sections of advanced first-year writing.

Education

Purdue University

Ph.D. in English. 5/8/10. Primary Area: Rhetoric and Composition. Secondary Areas: Technical Communication and Public Rhetorics. Dissertation: *College-Community Partnerships: Designing a Sustainable and Participatory Literacy Program*. Chair: Linda Bergmann. Readers: Patricia Sullivan, Richard Johnson-Sheehan, Tony Silva

Virginia Tech

M.A. in English, Composition and Technical Communication Focus. 5/10/03. Master's Thesis: *Teaching Visual Literacy and Document Design in First-Year Composition*. Chair: Eva Brumberger. Readers: Paul Heilker, Edd Sewell

B.A. in English, Technical Communication Focus. *Summa Cum Laude*, Phi Beta Kappa. 5/20/00

Northern Virginia Community College (NVCC)

A.S. in General Studies. *Cum Laude*. 9/1/98

Publications, Research, and Academic Projects

Books Authored

Brizee, Allen, and Jaclyn M. Wells. *Partners in Literacy: A Writing Center Model for Civic Engagement*. Rowman and Littlefield, 2016.

Books Edited

Pascual-Ferrá, Paola and **Allen Brizee**. *Commitment to Justice in Jesuit Higher Education*. 3rd ed. Apprentice House, 2016.

Einwalter, Arlene, SSSF. *Called to Be Mystics: Exploring Our Spiritual Journey*. Ed. **Allen Brizee**. Henschel Haus Publishing, 2014.

Journal Articles

Brizee, Allen. "Using Isocrates to Teach Technical Communication and Civic Engagement." *Journal of Technical Writing and Communication* vol. 45, no. 2, 2015, pp. 134-165.

Brizee, Allen, and Joe Langmead. "Cross-Disciplinary Collaboration: Fostering Professional Communication Skills in a Graduate Accounting Certificate Program." *Across the Disciplines: A Journal of Language, Learning, and Academic Writing* vol. 11, no. 1, 2014.

Brizee, Allen. "Toward Participatory Civic Engagement: Findings and Implications of a Three-Year Community-Based Research Study." *Computers and Composition: An International Journal* vol. 32, 2014, pp. 22-40.

Brizee, Allen, Morgan Sousa, and Dana L. Driscoll. "Writing Centers and Students with Disabilities: the User-Centered Approach, Participatory Design, and Empirical Research as Collaborative Methodologies." *Computers and Composition: An International Journal* vol. 29, no. 4, 2012, pp. 341-366.

Salvo, Michael, Jingfang Ren, Tammy Conard-Salvo, and **Allen Brizee**. "Usability Research in the Writing Lab: Sustaining Discourse and Pedagogy." *Computers and Composition: An International Journal* vol. 26, no. 2, 2009, pp. 107-121.

Brizee, Allen. "Stasis Theory as a Strategy for Workplace Teaming and Decision Making." *Journal of Technical Writing and Communication* vol. 38, no. 4, 2008, pp. 363-385. Nominated for the 2009 NCTE Scientific and Technical Communication Award.

Book Chapters

Bergmann, Linda, **Allen Brizee**, and Jaclyn Wells. "The Engaged Dissertation: Three Points of View." *Collaborative Futures: Critical Reflections on Publicly Active Graduate Education*, Eds. Amanda Gilvin, Georgia M. Roberts, and Craig Martin. Graduate School Press, Syracuse University, 2012.

Driscoll, Dana, Michael Salvo, **Allen Brizee**, and Morgan Sousa. "Usability Research and User-Centered Theory for 21st Century OWLs." *The Handbook of Research on Virtual Workplaces and the New Nature of Business Practices*. Eds. Kirk St. Amant, Pavel Zemlansky. Idea Group Publishing, 2008.

Johnson-Sheehan, Richard. *Writing Proposals: Rhetoric for Managing Change*. 2nd ed. Longman, 2007 (**Allen Brizee** helped revise *stasis* chapter).

Conference Proceedings

Brizee, Allen. "Participatory Civic Engagement: Usability Research Methods as a Model for Connected Knowing." Proceedings for the 2012 International Association for Research in Service-Learning and Community Engagement Conference, September 23-25, Baltimore, MD (<http://www.researchslce.org/>).

Book Reviews

Brizee, Allen. Review of *Web Accessibility: Web Standards and Regulatory Compliance* by Jim Thatcher et al. *Technical Communication, Journal of the Society for Technical Communication* vol. 54, no. 2, 2007, pp. 254-256.

Invited Publications

Brizee, Allen, and Jenn Fishman "From Class to Community: EP 2.0 and the New Media Legacy of Jesuit Education." *Conversations on Jesuit Higher Education* vol. 43, 2013, pp. 31-33.

Works in Progress

Brizee, Allen, Paola Pascual-Ferrá, and Giuliana Caranante. "High-Impact Civic Engagement: Using Data Weaving for Community-Based Work in Technical Communication." This article discusses findings from a mixed-methods community-based research study that investigated the effects of civic engagement on professional communication pedagogy. The article also explores the impact of civic engagement on local community groups. This article is **under review**.

Seyler, Dorothy U., and **Allen Brizee**. *Read, Reason, Write: An Argument Text and Reader*. 12th ed. McGraw-Hill. This book is under contract and will be published in **January 2018**.

Miscellaneous and Online Publications

Brizee, Allen. "Harbors and Seas: The Both/And of Writing Center Work," summary of the 2010 Keynote Address for the International Writing Centers Association-National Conference on Peer Tutoring in Writing Conference in the Purdue Writing Lab *Alumni Annotations*, spring 2011.

Purdue University OWL 6/1/07 - 7/1/10:

CWEST dissertation project with the Lafayette Adult Resource Academy and WorkOne Express: <http://owl.english.purdue.edu/engagement/>. Also authored and edited a wide range of OWL writing resources: <http://owl.english.purdue.edu/>.

Purdue OWL News co-editor 6/1/07 - 7/1/10: <http://owl.english.purdue.edu/purdueowlnews/>. Wrote and edited articles for the newsletter on a range of topics and Purdue Writing Lab current events.

Purdue OWL Usability Project, 2/1/06 - 5/1/08: <http://owl.english.purdue.edu/research/>. Conducted four generations of usability research to guide OWL redesign.

Brizee, Allen. "Snapshot of the Fifty-Fifth Annual CCCC: Everything is Bigger in Texas," *The Professional*, University of Maryland Professional Writing Program's monthly newsletter, April 2004: <http://www.engl-pw.umd.edu/ForInstructors/Newsletters/Apr2004Newsletter.htm>.

Brizee, Allen. Teaching Visual Literacy and Document Design in the Professional Writing Program at the University of Maryland, College Park Web site, 2004 (restricted online access).

Conference Presentations, Invited Lectures, and Interviews

Conference on College Composition and Communication (CCCC)

2016 CCCC: "Civic Writing and #BaltimoreUprising: Health Equity, the Digital Divide, and Assessment in a First-Year Experience Program."

2015 CCCC: "Data Weaving: A Dappled Methodology for Community-Based Research."

2014 CCCC: "Agency and Civic Action: WordPress as a Tool for Community Knowledge Work."

2013 CCCC: "Mixed-Methods Usability Research as Design Model and Teaching Tool."

2012 CCCC: "Participatory Civic Engagement: Usability Research as a Methodology for Building College-Community Relationships."

2011 CCCC: "Iso-what?: Epistemology, Taxonomy, and Performance in Isocrates and Civic Engagement."

2010 CCCC: "Mixing Research and Engagement: Using Empirical Methods to Rethink, Revise, and Renew College-Community Connections," with Jaclyn Wells.

2010 RNF at CCCC: "College-Community Partnerships: Designing a Sustainable and Participatory Literacy Program."

2009 International Writing Center Association Writing Center Collaborative at CCCC: "Writing Centers as Bridges to Engagement: Strategies for Fostering College-Community Partnerships," with Linda Bergmann, Danielle Cordaro, Dana Driscoll, and Morgan Reitmeyer.

2008 CCCC: "Sustaining Writing Center Technologies Through User-Centered Design: Improving Websites and OWLs," pre-conference workshop with Tammy Conard-Salvo, Dana Driscoll, and Morgan Sousa.

2008 CCCC: "Accessing OWLs: Writing Center Usability Testing for Blind and Low-Vision Users," with Dana Driscoll and Morgan Sousa. Chair: Michael Salvo.

2008 CCCC: "Sites of Civic Literacy: Designing and Sustaining College-Community Partnerships," with Jaclyn Wells, Christina Saidy, and Mark Hannah. Chair: Allen Brizee. Respondent: Patricia Sullivan.

2007 CCCC, "Redesigning an OWL: Usability Testing for Writing Centers" with Michael Salvo, Tammy Conard-Salvo, Dana Driscoll, Morgan Sousa, and Karl Stolley.

2007 CCCC Technology Workshop at the Computer Connection, "Bringing a Broad Base of Users into the Project: Web-based Remote Usability Testing of the Purdue OWL" with Michael Salvo, Tammy Conard-Salvo, Dana Driscoll, and Morgan Sousa.

Conference on Community Writing (CCW)

2017 CCW: "Developing Networks through Writing Centers and Writing Across the Curriculum." Workshop with Tom Deans and Jaclyn M. Wells.

2015 Conference on Community Writing: "Writing Beyond the Classroom: Supporting Community Engagement across the Department" with Peggy O'Neill, Lisa Zimmerelli, and Andrea Leary.

Association of Teachers of Technical Writing Conference (ATTW)

2016 ATTW: "Answering the Hard Questions: Assessing the Outcomes of Civic Engagement in Technical Writing."

2015 ATTW: "High-Impact Civic Engagement: The Value of Community-Based Research in Technical Communication."

2009 ATTW: “Engaging Community Networks: The One Laptop Per Child Initiative and Technical Communication Pedagogy.”

Commitment to Justice in Jesuit Higher Education Conference

2013 Commitment to Justice in Jesuit Higher Education Conference: “Theory, Research, and Pedagogy in Social Justice and College-Community Relationships.”

International Association for Research in Service-Learning and Community Engagement (IARSLCE) Conference

2012 IARSLCE: “Participatory Civic Engagement: Usability Research Methods as a Model for Connected Knowing.”

Council for Programs in Technical and Scientific Communication

2011 Council for Programs in Technical and Scientific Communication: “Writing with Number Crunchers: Building Academic-Industry Collaboration with Accounting Firms.”

Computers and Writing Conference (C&W)

2010 C&W Conference: “The Usability of Content Management Systems: Expanding Concepts of Users and Sustainable Knowledge Work” with Patricia Sullivan, Jeffrey Bacha, and Elizabeth Angeli.

2006 C&W Conference: “Expert and Apprentice: Hybrid Identities for Graduate Students” with Michael Salvo, Tammy Conard-Salvo, and Jingfang Ren.

East Central Writing Centers Association Conference (ECWCA)

2009 ECWCA Conference: “Growing Community Connections: Writing Center Engagement and Public Scholarship,” with Jaclyn Wells.

2008 ECWCA Conference: “*Praxis* and the Purdue OWL: Putting the OWL to Work for Local Literacy and Engagement.”

Keynotes, Invited Lectures, Panels, and Other Relevant Conferences

2016 Daylong Workshop at St. John Fisher College: “Visions and Directions for University Service-Learning and Engaged Scholarship.” 11/18.

2016 Faculty Assembly on the Future of Liberal Education at Loyola University Maryland: “Supporting Liberal Education at Loyola University Maryland through Engaged Scholarship.” 11/11.

2016 Loyola Service-Learning and Engaged Scholarship Faculty Fellows Seminar: “Engaged Scholarship in Action.”

2016 **Keynote Address** for the Computers and Writing Conference at St. John Fisher College: “Crossing the Digital Divide: Engaged Scholarship, Writing, and Technology.”

2014 Loyola Service-Learning and Engaged Scholarship Faculty Fellows Seminar: “Engaged Scholarship: One Example.”

2014 Loyola University Maryland Faculty Panel on Mission, Board of Trustees Meeting, Mission and Identity Committee. Moderated by Rev. Tim Brown, S.J. and Catherine Gugerty, SSND; presentation on service-learning and community-based research.

2014 Towson University, PRWR 623: Technical Writing and Information Design graduate class: “Usability and Usability Testing.”

2014 Loyola University Maryland Ethics Week Panel: “Ethics with Impact: How Can Loyola be a More Engaged Citizen of Baltimore City?” Moderated by Michael B. Runnels; presented with Erin O’Keefe, Lin Roman, and Baltimore City Council Member Bill Henry.

2011 Loyola University Maryland Teaching Enhancement Workshop: “York Road Community Engagement: Toward Engaged Scholarship – Integrating Theory, Research, and Practice into Service-Learning,” with Erin O’Keefe.

2011 Loyola University Maryland, WR323, Writing Center Practice and Theory: “The Purdue Online Writing Lab (OWL).”

2010 **Keynote Address** for the International Writing Centers Association-National Conference on Peer Tutoring in Writing Conference: “Harbors *and* Seas: The Both/And of Writing Center Work.”

2009 Lafayette Adult Resource Academy College Preparation Course in Advanced Writing: “The Road to Success is Not Straight: Mapping Paths and Writing Strategies.”

2008 Virginia Tech Professional Writing Alumni Panel: “Whom Do You Serve?: Public Rhetorics as Process for College-Community Partnerships.”

2007 University of Michigan Language and Rhetoric of Citizenship Conference: “Using *Stasis* Theory to Foster Critical, Collaborative Citizenship.”

2007 Purdue University Teaching and Learning with Technology Conference: “Redesigning an OWL: Usability Testing for Writing Centers” with Michael Salvo, Tammy Conard-Salvo, Dana Driscoll, Morgan Sousa, and Karl Stolley.

2006 Purdue University Professional Writing Technology and Pedagogy Showcase: “Consulting with Adventure Cycling to Develop Interpretive Materials for the Underground Railroad Bike Tour” with Patricia Sullivan, Rachel Bailey, Jo Doran, Paul Lynch, Morgan Sousa, John Spartz, and Jeremy Tirrell.

2006 Purdue University Research Poster Session: “Research Proposal for Studying Undergraduate Writing in the School of Electrical and Computer Engineering and in the Department of History at Purdue University.”

2001 Virginia Tech Commonwealth of Virginia Service-Learning Conference: “Fund Raising on the Internet for Not-for-Profit Organizations.”

Interviews

2015 interview for 4C4E Community Engagement and Social Justice Action Hub at CCCC 3/18.

2011 interview for “Service-Learning Writing Classes Partner with York Road Corridor Community Richnor Springs,” by Courtney Jolley for the October issue of *Loyola College Update* newsletter.

2009 interview for “Hot Type: Psychological Association Offers to Replace Error-Ridden Copies of Style Guide,” by Jennifer Howard for *The Chronicle of Higher Education* 10/27.

2007 interview for “Contest Will Test Students’ Web Literacy,” by Brian Wallheimer for *Journal and Courier* newspaper 8/26.

2005 interview for the University of Maryland University College Distance Learning Technical Writing Course. Instructor: Nancy Hoagland:
http://polaris.umuc.edu/%7Enhoaglan/COMM393X/lesson_09spring06.htm.

Honors, Grants, and Awards

Loyola University Maryland Faculty Award for Excellence in Engaged Scholarship, 2015: \$500

Loyola University Maryland Summer Research Grant for the York Road Literacy and Employment Initiative, 2014: \$4,000

Kolvenbach Summer Research Grant for the York Road Literacy and Employment Initiative, Faculty Mentor for Undergraduate Research Assistant, Giuliana Caranante, 2014: \$500

Tenure-Track Research Leave granted for fall 2014 sabbatical to complete the York Road Literacy and Employment Initiative

Dr. Janice (Ginny) Redish Lecture Grant, Loyola Center for the Humanities, Loyola Writing Center, Loyola Center for Lifelong Learning, Loyola Writing Department: \$825

Loyola University Maryland Summer Research Grant, 2012: \$4,000

Loyola University Maryland Summer Research Grant, 2011: \$4,000

Loyola University Maryland Summer Research Grant, 2010: \$4,000

Purdue University Research Foundation Grant for Dissertation Work, 2009 - 2010: *College-Community Partnerships: Designing a Sustainable and Participatory Literacy Program*. \$16,795

East Central Writing Centers Association Leader of the Year, 2009. \$200

Janice M. Lauer Award for Excellence in Dissertation Work, 2009. \$500

Purdue University Writing Lab Outstanding Tutor Award, 2007 - 2008. \$100

Introductory Composition at Purdue (ICaP) 106/108 Showcase, 2008, Best Original Project (honorable mention), as instructor with Michael Reddy

Crouse Scholarship in Professional Writing: Emergent Scholar at Purdue, 2008. \$5,000

Purdue University Literary Awards: Kneale Award for Pedagogy, second place, 2008, for "Public Rhetorics in Professional Writing Pedagogy" \$100

Purdue University Student Engagement Grant for the Community Writing and Education Station (CWEST), with Jaclyn Wells, 2007. \$1,500

Purdue University Liberal Arts Community Engagement (PLACE) Grant for the Community Writing and Education Station (CWEST), with Jaclyn Wells, 2007. \$1,600

Introductory Composition at Purdue (ICaP) 106/108 Showcase, 2007, Best Original Project (first place), Best Display (first place) as instructor with Sandeep Suresh. \$200

Purdue University Literary Awards: Kneale Award for Pedagogy, first place, 2007, for "Using *Stasis* in Professional Writing Pedagogy: Ancient Origins, Contemporary Applications" \$200

Crouse Scholarship in Professional Writing: Promising Scholar at Purdue, 2006. \$5,000. Featured Crouse Recipient in the Purdue University College of Liberal Arts Annual Report, 2006 - 2007

University of Maryland Professional Writing Program Contest, 2006. Best project in Technical Writing for "Methods of Restoring Paint Branch Creek" as instructor with Leigh Arcott and Casey Jordan

Quintilian Award for Teaching, Department of English, Purdue University, 2005

Distinguished Service-Learning Award, Virginia Tech, 2000, 2001

Robert H. Dedman, Jr. Prize for Excellence in Professional Writing, second place, Virginia Tech, 2000

Professional Writing Experience

Contractor: Technical Writing, Reviewing, and Editing, Baltimore, MD: 7/1/10 - present. Technical writing consultant, reviewer, and editor for a variety of projects: academic, fiction, and non-fiction.

Contractor: Technical Writing, Editorial Cooperative at Purdue (ECaP), West Lafayette, IN: 3/1/06 - 5/1/07. Technical writing consultant for a wide variety of contracts.

Contractor: Technical Writing, Dynamix Corporation/Obverse, Largo, MD: 8/20/02 - 9/2/02. Revised user manual for the District of Columbia's Mental Retardation and Developmental Disabilities Administration (MRDDA) Consumer Information System database, version 3.0.

Technical Writer, GS-04, U.S. Army, National Guard Bureau, Reserve Component Automation System (RCAS), Engineering and Support Office, Ft. Belvoir, VA: 5/28/96 - 6/31/98. Worked with technical experts to generate reports, project documentation for an international U.S. military computer network.

Administration, Service, and Engagement

Department

Chair, Criteria for Annual Merit Review Committee, 2016 - present

Member, Assessment Committee, 2016 - present

Member, Search Committee for Associate Director of the Loyola Writing Center, 2016

Chair, Curriculum Committee, 2013 - 2014; member 2011 - 2014

Organized and wrote grant proposals for invited lecture from Janice (Ginny) Redish, 2012
 Writing Department Representative, Student Open House and Admissions Event, Loyola University Maryland, 2011 - present
 Member, Student Engagement Committee, 2013 - 2016
 Department Webmaster, 2010 - 2016
 Undergraduate advisor for writing majors, 2010 - present

University

Member, Aspen Institute Business and Society Program Sellinger E-Portfolio Work Team, 2017
 Member, Committee on the Assessment of Student Learning, 2016
 Chair, Selection Committee for the 2016 Faculty Award for Excellence in Engaged Scholarship
 Member, Loyola's Strategic Planning Working Group on Civic and Urban Engagement, 2015 - 2016.
 Messina (First-Year Experience Program) Core Advisor, 2015 - present
 Member, Loyola's Commitment to Justice Committee, 2015 - present
 Core Advisor, Loyola University Maryland, 2013 - 2014
 Member, Engaged Scholarship Committee, 2013 - present
 Participant, Academic Portfolio Workshop, Loyola University Maryland, 2011
 Faculty Fellows Seminar on Service-Learning, Engaged Scholarship, Loyola University Maryland, 2011
 Service-learning Professor, York Road Initiative, Loyola University Maryland, 2011 - present
 Department Senator, Academic Senate, Loyola University Maryland, 2011, 2015
 Care-a-Van Volunteer, Loyola University Maryland, 2010 - 2012

Discipline

Member, Awards Committee for the 2017 Conference on Community Writing
 Reviewer for the 2017 Conference on Community Writing
 Reviewer, *Journal of Technical Writing and Communication*, 2016 - present
 Stage One Proposal Reviewer, 2012, 2013, 2014, 2015, 2017 CCCC
 Proposal Reviewer, 2015, 2016 ATTW Conference
 Proposal Reviewer, 2013, 2015 IARSLCE
 Proposal Reviewer, 2013, 2014, 2015 Council for Programs in Technical and Scientific Communication
 Co-Chair 2012, 2013, 2014, 2015 CCCC Community Literacy, Service-Learning, and Public Rhetoric SIG
 Member, Virginia Tech Department of English Distinguished Alumni Board, 2011 - present
 Manuscript Reviewer, *Parlor Press*, 2011 - present
 Co-Chair with Andy Furco, 2012 IARSLCE Submissions Category, Theoretical and Conceptual Frameworks, Research Designs, and Methodological Issues
 Member, Planning Committee and Proposal Reviewer for the 12th IARSLCE Annual Conference, Baltimore, Maryland, 2011 - 2012
 Discussion Leader, RNF at CCCC, 2011, 2012, 2014
 East Central Writing Centers Association Award Selection Board, 2011
 Member, CCCC Committee on Intellectual Property, 2010 - 2016
 Review Editor, *Present Tense Journal*: <http://www.presenttensejournal.org/>, 2010 - 2016
 Editor, CCCC Memberweb Editorial Board, 2010 - 2012

Community

Thesis Coach for DMin, Fr. Kenneth H. Saunders, III, Bexley Seabury Seminary, 2016 - present
 Volunteer, GEDCO/CARES Career Connection, August 2015
 Chair, Outreach Committee, Trinity Episcopal Church, 2015 - 2016
 Member, Communications Committee, Episcopal Cathedral of the Incarnation, 2010 - 2014
 Volunteer, Lafayette Adult Resource Academy, 2009 - 2010
 Volunteer food distributor with the St. John's Episcopal Church food pantry, 2009 - 2011
 Lafayette Urban Ministry volunteer with the Episcopal Chapel of the Good Shepherd, 2009 - 2010
 NVCC, Volunteer Writing Center tutor, summer 2002
 Virginia Tech, Volunteer Writing Center tutor, 1998 - 2000
 NVCC, Volunteer Writing Center tutor, 1997 - 1998
 Keyworker, Combined Federal Campaign, 1996, 1997

Training and Certifications

Safe Zone Ally at Loyola University Maryland, Certified: 2014
American Heart Association Basic Life Support, Certified: 2014
The National Institutes of Health Office of Extramural Research Course in Protecting Human Research Participants, Certified: 2011
The Collaborative Institutional Training Initiative (CITI) Course in the Protection of Human Research Subjects, Certified: 2006
Family Educational Rights and Privacy Act (FERPA), Certified: 2005, 2007

Technology Experience

Microsoft Office Suite (Word, PowerPoint, Explorer, Excel) and Microsoft Publisher
Adobe Creative Suite (Acrobat, Photoshop, Illustrator, Dreamweaver, etc.)
EyeGuide eye tracking system, Camtasia screen capture, Audacity audio software
JAWS screen-reading adaptive technology application
Content management systems: Habitat, SiteCore, SiteExecutive, WordPress, Axiom Mentor

Professional and Honor Organizations

Professional Organizations

Modern Language Association, 2009 - 2010, 2015 - 2016
Jesuit Conference on Rhetoric and Composition, 2010 - present
Council of Writing Program Administrators, 2007 - present
Association of Teachers of Technical Writing, 2004 - 2016
College Composition and Communication, 2004 - present
National Council of Teachers of English, 2003 - present

Honor Organizations

Phi Beta Kappa, Virginia Tech, 2000
Phi Kappa Phi, Virginia Tech, 1999
Golden Key Honor Society, Virginia Tech, 1999

References

Dr. Richard Johnson-Sheehan
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